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### The Influence of School Safety and Peer Relationships on Bullying Behavior: The Mediating Role of Self-Control

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KEYWORDS	ABSTRACT
School Safety, Bullying, Self-Control, Educational Environment, Mental Health.	This research investigates the impact of school safety and peer relationships on bullying behavior, with self-control serving as a mediator. Additionally, the research examines the interplay between these factors to provide a comprehensive view of bullying behavior in high school settings. The study employs a quantitative research design, grounded in a positivist philosophy. A deductive research approach was used to investigate the relationships between school safety, peer relationships, and bullying behavior. The population of the study consists of high school students from Bhakkar, with a total population of 4,000 students. A sample size of 300 students was selected using a simple random sampling technique. Data were collected through a survey questionnaire. The data analysis was carried out using SPSS and Smart PLS SEM. The findings of the study reveal a significant relationship between school safety and bullying behavior, with improved safety correlating with a reduction in bullying. Furthermore, peer relationships also have a significant effect on bullying behavior. Most importantly, the study identifies a significant mediating role of self-control between school safety, peer relationships, and bullying behavior. This research holds important implications for schools, educators, and policymakers.
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