The Impact of Socioeconomic Status on Academic Achievement

1stMuhammad Islam, & 2ndImtiaz Ali

1st BS Sociology, University of Sargodha, Punjab, Pakistan
2nd BS Sociology, University of Sargodha, Punjab, Pakistan

KEYWORDS	ABSTRACT
Socioeconomic Status, Academic Achievement	This study examines the impact of socioeconomic status on academic achievement or learning outcomes amongst university students. The main objective of the current research is to investigate the association between socioeconomic factors. Furthermore, the research investigation utilizes a quantitative research method, and the findings were collected primarily using a questionnaire. A sample size of 150 students was selected from the University of Sargodha, and the random sampling technique was used. The target population of this research comprised undergraduate and graduate students from a variety of disciplines. Furthermore, for analyzing the data in SPSS, Correlation and regression analyses were used. As the results of the correlation study showed a moderate to high correlation between the independent variable and dependent variable with a statistically significant positive correlation of 0.603 ($p < 0.01$). The IV explains 36.4% of the variation in DV ($R2 = 0.364$), and has a standardized coefficient (Beta) of 0.603, demonstrating a moderate to substantial positive impact, according to the regression analysis. Even though the hypothesis is statistically significant ($p = 0.000$, $F = 84.769$), the IV cannot explain 63.6% of the variability in DV.
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Corresponding Email	islamabdain@gmail.com
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